Jane Addams Resource Corporation: Manufacturing Bridge Program

Contact(s)

Emily Doherty Senior Program Coordinator emilyd@jane-addams.org (773) 728-9769, Ext. 27 4432 N. Ravenswood Chicago, IL 60640

Organizational Type(s)

Community Based Organization

Cluster/Occupational Sector(s)

• Manufacturing

Model Adult Education

Credential(s) Offered

• National Institute of Metalworking Skills: Metalforming I credential

Bridge Partners

- Community College-Continuing Education
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation

Funding

Largest Funding Source: WIA Title I grant or contract

Funding Sources:

- WIA Title I grant or contract
- Private foundation funds
- City of Chicago Contextualized Literacy Funds

STUDENT ELIGIBILITY

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 12

Number of Students Enrolled in Current Bridge Cycle: 12

COURSE INFORMATION

Course 1

Course name: Manufacturing Bridge Program

Course number: N/A

Length of course in weeks: 12 weeks

Number of total course contact clock hours: 192 hours

Amount of transcripted credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- "Learning by doing" through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes Services Offered to Bridge Students:

- Career advising or career coaching
- College program or classroom shadowing
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)

- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased English language skills
- Earned an industry-recognized certificate or credential
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



This publication was prepared pursuant to a grant from the Illinois Community College Board, January, 2012 (ICCB Grant Agreement Number SG EBI). For more information on Shifting Gears, please visit the Office of Community College Research and Leadership website at: *http://occrl.illinois.edu/projects/shifting_gears*.