

# Elgin Community College:

## *Introduction to the Health Care Professions*

### Contact(s)

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### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

### Funding

Largest Funding Source: General organizational operating funds

Funding Sources:

- Adult Education restricted funds
- General organizational operating funds

### STUDENT ELIGIBILITY

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BEST Literacy: High Intermediate ESL, Advanced ESL

CASAS: High Intermediate ESL, Advanced ESL

TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 16

Number of Students Enrolled in Current Bridge Cycle: 18

### COURSE INFORMATION

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#### Course 1

Course name: Introduction to the Health Care Professions

Course number: ESL/ASE 050

Length of course in weeks: 13 weeks

Number of total course contact clock hours: 39 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

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Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid

- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



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