

Chicago Commons: *Pre Health Care Training*

Contact(s)

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Organizational Type(s)

- Community Based Organization

Cluster/Occupational Sector(s)

- Health Science & Healthcare

Model

Adult Education

Bridge Partners

- Community College-Continuing Education
- Private Foundation
- State Government Agency
- Federal Government Agency

Funding

Largest Funding Source: ICCB implementation grant

Funding Sources:

- ICCB implementation grant
- Private foundation funds

STUDENT ELIGIBILITY

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 22

COURSE INFORMATION

Course 1

Course name: Pre Health Reading

Length of course in weeks: 14 weeks

Number of total course contact clock hours: 322 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Faculty mentors
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.
- Enrolled in another (follow-on) bridge program



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