

Asian Human Services: *Childcare Professions for ESL Students*

Contact(s)**Contact(s)**

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Organizational Type(s)

- Community Based Organization

Model

Adult Education

Credential(s) Offered

- Basic or Advanced Certificate in Early Childhood Education, available from Truman College

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

Funding

Largest Funding Source: Private foundation funds

Funding Sources:

- ICCB implementation grant
- Private foundation funds

STUDENT ELIGIBILITY

CASAS: Low Intermediate ESL

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 15

COURSE INFORMATION

Course 1

Course name: Childcare Professions for ESL Students

Length of course in weeks: 12 weeks

Number of total course contact clock hours: 144 hours

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Faculty mentors
- Individualized assistance with college admissions process
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.
- Enrolled in another (follow-on) bridge program



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