

# Illinois Bridge Directory – 2011

Prepared by the Office of Community College Research and Leadership,  
University of Illinois at Urbana-Champaign



The Office of Community College Research and Leadership (OCCRL) was established in 1989 at the University of Illinois at Urbana-Champaign. OCCRL is affiliated with the Department of Educational Policy, Organization, and Leadership in the College of Education. Our mission is to use research and evaluation methods to improve policies, programs, and practices to enhance community college education and transition to college for diverse learners at the state, national, and international levels. Projects of this office are supported by the Illinois Community College Board (ICCB) and the Illinois State Board of Education (ISBE), along with other state, federal, and private and not-for-profit organizations. The contents of publications do not necessarily represent the positions or policies of our sponsors or the University of Illinois. Comments or inquiries about our publications are welcome and should be directed to [OCCRL@illinois.edu](mailto:OCCRL@illinois.edu).

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## INTRODUCTION

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This document profiles bridge programs in Illinois that were reported to the Office of Community College Research and Leadership (OCCRL) as part of an inventory of all bridge programs planned or implemented in Illinois. Different forms of bridge programs were solicited, including adult bridge programs and developmental bridge programs offered by community colleges, adult education providers, and community-based organizations, as well as bridges operated by local workforce investment boards (LWIBs). The inventory was conducted online and distributed to respondents in September and October, 2011. The profiles included in this Directory are based entirely on self-reported data from administrators of the bridge programs. For most bridge programs reported in the inventory, a complete self-report record was obtained via electronic format and used to analyze and report results. In cases where the inventory was not completed fully by the respondent, the organization name and bridge program name(s) associated with these entities is listed at the end of this document.

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## **ADDITIONAL BRIDGE PROGRAMS**

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The following bridge programs responded to the survey but did not report adequate information to complete the profile.

De La Salle Institute/Tolton

John Wood Community College: *Support Services*

Joliet Junior College: *Project Achieve/TRIO: Student Support Services Summer Bridge for Athletes*

Moraine Valley Community College: *Upward Bound Summer Bridge Program*

Rend Lake College: *Health Care Pathways*

Urbana School District #116: *Bridge to Health Care*

Waubonsee Community College: *Intro to Healthcare*

# Albany Park Community Center: *Bridge to Health Care*

## Contact(s)

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Chicago, IL 60625

## Organizational Type(s)

- Community Based Organization

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Adult Education

## Bridge Partners

- Community College-Adult Education
- Community College-Continuing Education
- Other Adult Education Program
- Private Foundation
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- Private foundation funds

## STUDENT ELIGIBILITY

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TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 20

## COURSE INFORMATION

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### Course 1

Course name: Health Care Career Preparation

Course number: 32.0229

Length of course in weeks: from 8 to 14 weeks depending on the term

Number of total course contact clock hours: from 48 to 84 depending on the term

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)

## STUDENT SUPPORT AND TRANSITION SERVICES

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Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Asian Human Services: *Childcare Professions for ESL Students*

## Contact(s)

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2838 W. Peterson Ave.  
Chicago, IL 60659

## Organizational Type(s)

- Community Based Organization

## Model

Adult Education

## Credential(s) Offered

- Basic or Advanced Certificate in Early Childhood Education, available from Truman College

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: Private foundation funds

Funding Sources:

- ICCB implementation grant
- Private foundation funds

## STUDENT ELIGIBILITY

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CASAS: Low Intermediate ESL

## STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 15

## COURSE INFORMATION

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### Course 1

Course name: Childcare Professions for ESL Students

Length of course in weeks: 12 weeks

Number of total course contact clock hours: 144 hours

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry

## STUDENT SUPPORT AND TRANSITION SERVICES

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Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Faculty mentors
- Individualized assistance with college admissions process
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering

## OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.
- Enrolled in another (follow-on) bridge program



# Black Hawk College: *Pre-Health Care Bridge Program*

## Contact(s)

Director of Adult Education  
301 Avenue of the Cities  
East Moline, IL 61244

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science & Healthcare
- Manufacturing

## Model

Adult Education

## Credential(s) Offered

*No information provided*

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community Based Organization
- Business, Industry, or Employer
- Private Foundation
- State Government Agency

## Funding

Largest Funding Source: ICCB implementation grant

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant

## STUDENT ELIGIBILITY

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TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 33

## COURSE INFORMATION

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### Course 1

Course name: Health Care Bridge ABE/SLL1

Course number: GABR 301

Length of course in weeks: 1 week

Number of total course contact clock hours: 15 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 2

Course name: Health Care Bridge ABE/SLL 2

Course number: GABR 302

Length of course in weeks: 2 weeks

Number of total course contact clock hours: 30 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 3

Course name: Health Care Bridge ABE/SLL 3

Course number: GABR 303

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 4

Course name: Health Care Bridge ASE/HSC

Course number: GABR 304

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 5

Course name: Health Care Bridge ASE/GED

Course number: GABR 305

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

### STUDENT SUPPORT AND TRANSITION SERVICES

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Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school

- Career advising or career coaching
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Study skills training
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

### OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in Developmental Education courses
- Earned some non-degree college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Chicago Commons: *Neighborhood Clean-Up Program (NCU)*

## Contact(s)

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## Organizational Type(s)

- Community Based Organization

## Cluster/Occupational Sector(s)

- Architecture & Construction

## Model

- Developmental Education

## Bridge Partners

- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: Federal grant funds (e.g., HHS or USDOL)

Funding Sources:

- Federal grant funds (e.g., HHS or USDOL)

## STUDENT ELIGIBILITY

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TABE Reading: Low Intermediate Basic Education

TABE Math: Low Intermediate Basic Education

## STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 20

## COURSE INFORMATION

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*No information provided*

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College orientation
- College program or classroom shadowing
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in another (follow-on) bridge program

# Chicago Commons: *Pre Health Care Training*

## Contact(s)

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3441 W. Chicago  
Chicago, IL 60651

## Organizational Type(s)

- Community Based Organization

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Adult Education

## Bridge Partners

- Community College-Continuing Education
- Private Foundation
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: ICCB implementation grant

Funding Sources:

- ICCB implementation grant
- Private foundation funds

## STUDENT ELIGIBILITY

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TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 22

## COURSE INFORMATION

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### Course 1

Course name: Pre Health Reading

Length of course in weeks: 14 weeks

Number of total course contact clock hours: 322 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Faculty mentors
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.
- Enrolled in another (follow-on) bridge program

# Chicago Federation of Labor Workers Assistance Committee: *Healthcare Career Bridge Program*

## Contact(s)

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Chicago, IL 60601

## Organizational Type(s)

- Workforce development agency

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Adult Education

## Bridge Partners

- Business, Industry, or Employer
- Workforce Investment Act (WIA)

## Funding

Funding Sources:

- WIA Title I Individual Training Account
- CDBG Corporate Grant

## STUDENT ELIGIBILITY

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TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education

## STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 10

Number of Students Enrolled in Current Bridge Cycle: 5

## COURSE INFORMATION

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### Course 1

Course name: Basic math and reading

Length of course in weeks: 4 weeks, 3 days a week for 6 hrs per day

Number of total course contact clock hours: 72 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 2

Course name: Introduction to Healthcare

Length of course in weeks: 2 weeks, 4 hours a day

Number of total course contact clock hours: 40 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- College program or classroom shadowing
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Financial counseling
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.
- Enrolled in another (follow-on) bridge program



# District 214-Community Ed: *Bridge to Technical Trades*

## Contact(s)

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## Organizational Type(s)

- Secondary school

## Cluster/Occupational Sector(s)

- Manufacturing

## Model

Adult Education

## Credential(s) Offered

- Certificates in HVAC, Electronics, Graphic Arts and Maintenance Technology

## Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

## Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds

## STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education

## STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 10

## COURSE INFORMATION

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### Course 1

Course name: Bridge to Technical Trades

Course number: 310--229--424

Length of course in weeks: 13 weeks

Number of total course contact clock hours: 78 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.
- Enrolled in another (follow-on) bridge program

# Elgin Community College:

## *Alliance for College Readiness Bridge Program*

### Contact(s)

Julie Schaid  
Assoc. Dean College Readiness  
& School Partnerships  
jschaid@elgin.edu  
(847) 214-7951  
1700 Spartan Drive  
Elgin, IL 60123

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- The Bridge is NOT associated with a specific cluster (e.g., general career development)

### Model

Developmental Education

### Bridge Partners

- Community College-Developmental Education Program
- Community Action Agency
- Private Foundation

### Funding

Largest Funding Source:

Funding Sources:

- Private foundation funds
- Ed Funds

## STUDENT ELIGIBILITY

---

COMPASS

Other Test: ACT

- Bridge to college level math - ACT 21 or 22, plus specified COMPASS algebra scores
- Bridge to college level writing - ACT 18 or 19, plus specified in-house placement writing essay score
- Bridge to 098 Math - ACT - 17-21, plus specified COMPASS scores
- Bridge to 098 writing - ACT 13-18, plus specified in-house placement writing essay score

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 36

## COURSE INFORMATION

---

### Course 1

Course name: Bridge to College Math

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 31 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 2

Course name: Bridge to College Level Writing

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 31 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 3

Course name: Bridge to Highest Dev. Math

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 31 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 4

Course name: Bridge to Highest Dev. Writing

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 31 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- Faculty mentors
- Presentations by training programs students may consider entering
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Became eligible to enter into a degree-track curriculum program

# Elgin Community College:

## *Introduction to the Early Childhood Education Profession*

### **Contact(s)**

Peggy Heinrich  
Dean of Adult Education  
pheinrich@elgin.edu  
(847) 214-6911  
1700 Spartan Drive  
Elgin, IL 60123

### **Organizational Type(s)**

- Community College

### **Cluster/Occupational Sector(s)**

- Human Services

### **Model**

Adult Education

### **Bridge Partners**

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

### **Funding**

Largest Funding Source: General organizational operating funds

Funding Sources:

- Adult Education restricted funds
- General organizational operating funds

### **STUDENT ELIGIBILITY**

---

BEST Literacy: High Intermediate ESL, Advanced ESL

CASAS: High Intermediate ESL, Advanced ESL

TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

### **STUDENT ENROLLMENT**

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 24

### **COURSE INFORMATION**

---

#### **Course 1**

Course name: Introduction to the Early Childhood Education Profession

Course number: ASE/ESL 052

Length of course in weeks: 13 weeks

Number of total course contact clock hours: 39 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)

- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Elgin Community College:

## *Introduction to the Health Care Professions*

### **Contact(s)**

Peggy Heinrich  
Dean of Adult Education  
pheinrich@elgin.edu  
(847) 214-6911  
1700 Spartan Dr.  
Elgin, IL 60123

### **Organizational Type(s)**

- Community College

### **Cluster/Occupational Sector(s)**

- Health Science & Healthcare

### **Model**

Adult Education

### **Bridge Partners**

- Community College-Adult Education
- Community College-Career and Technical Education
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

### **Funding**

Largest Funding Source: General organizational operating funds

Funding Sources:

- Adult Education restricted funds
- General organizational operating funds

### **STUDENT ELIGIBILITY**

---

BEST Literacy: High Intermediate ESL, Advanced ESL

CASAS: High Intermediate ESL, Advanced ESL

TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

### **STUDENT ENROLLMENT**

---

Number of Students Bridge Can Enroll (Capacity): 16

Number of Students Enrolled in Current Bridge Cycle: 18

### **COURSE INFORMATION**

---

#### **Course 1**

Course name: Introduction to the Health Care Professions

Course number: ESL/ASE 050

Length of course in weeks: 13 weeks

Number of total course contact clock hours: 39 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid

- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



# Erie Neighborhood House: *Pathways to Success*

## Contact(s)

Jose L. Mosqueda, Instructor  
jmosqueda@eriehouse.org  
(312) 432-2289  
1347 W. Erie Street  
Chicago, IL 60642

## Organizational Type(s)

- Community Based Organization
- Workforce development agency

## Cluster/Occupational Sector(s)

- Health Science & Healthcare
- Manufacturing
- Transportation, Distribution, & Logistics

## Model

Hybrid (Adult and Developmental Education)

## Credential(s) Offered

- Manufacturing: National Institute of Metalworking Skills (NIMS)
- Health Care: American Red Cross CPR certificate

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Continuing Education
- Business, Industry, or Employer
- Private Foundation
- State Government Agency

## Funding

Largest Funding Source: Private foundation funds

Funding Sources:

- ICCB implementation grant
- Private foundation funds
- DCEO

## STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education

COMPASS: Pre-Algebra: 0-23; Algebra: 0-23; Reading: 40-79

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 20

## COURSE INFORMATION

---

### Course 1

Course name: PTS: Health Care Bridge

Length of course in weeks: 20 weeks

Number of total course contact clock hours: 160 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3 credits

### Course 2

Course name: PTS: Manufacturing Bridge

Length of course in weeks: 12 weeks

Number of total course contact clock hours: *No information provided*

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: NIMS credential

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling

- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED.
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Harper College:

## *Bridge to Health Care*

### Contact(s)

Diana Cincinello  
Associate Professor  
dcincine@harpercollege.edu  
(847) 925-6596  
1200 W. Algonquin Rd.  
Palatine, IL, 60067

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Workforce Investment Act (WIA)

### Funding

Largest Funding Source: General Organizational Operating Funds

Funding Sources:

- Adult Education Restricted Funds
- ICCB Implementation Grant
- General Organizational Operating Funds
- Federal Grant Funds

### STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education

TABE Math: High Intermediate Basic Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 40

Number of Students Enrolled in Current Bridge Cycle: 15

### COURSE INFORMATION

---

#### Course 1

Course name: Bridge to Healthcare

Course number: AED 057

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 53 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Financial stipend or incentive payment

- Housing assistance
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer Tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# Heartland Community College: *Pathways to Success*

## Contact(s)

Jill Blair  
Dean of Adult education  
Jill.blair@heartland.edu  
(309) 268-8171  
1500 W Raab Road  
Normal, IL 61761

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science

## Model

Adult Education

## Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Business, Industry, or Employer

## Funding

Largest Funding Source: General Organizational Operating Funds

Funding Sources:

- Education restricted funds
- ICCB implementation grant
- General organizational operating funds

## STUDENT ELIGIBILITY

---

BEST Plus: High Intermediate ESL, Advanced ESL

CASAS: High Intermediate ESL, Advanced ESL

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 14

## COURSE INFORMATION

---

### Course 1

Course name: PTS: ESL Bridge to Health Careers (EBHC)

Length of course in weeks: 16

Number of total course contact clock hours: 120 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors

- Financial counseling
- Financial stipend or incentive payment
- Housing assistance
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer Tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# Illinois Central College:

## *Bridge to Manufacturing*

### Contact(s)

Kay Sutton  
Dean-Public Services & Community  
Outreach  
ksutton@icc.edu  
(309) 690-6886  
5407 N University  
Peoria, IL 61635-0001

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Manufacturing

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

### Funding

Largest Funding Source: WIA Title I grant or contract

Funding Sources:

- WIA Title I grant or contract

### STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 0

### COURSE INFORMATION

---

#### Course 1

Course name: Manufacturing Bridge-ABE

Course number: 80

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 6 credits

#### Course 2

Course name: Manufacturing Bridge-ASE

Course number: 90

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 6 credits

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

*No information provided*

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



# Instituto del Progreso Latino: *Carreras En Salud, (CeS)*

## Contact(s)

Ricardo Estrada  
Vice President  
ricardo@idpl.org  
773-890-0055  
2570 S. Blue Island  
Chicago, IL 60608

## Organizational Type(s)

- Community Based Organization

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Adult Education

## Credential(s) Offered

- CNA
- LPN
- CMA
- RN

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: Federal grant funds (e.g., HHS or USDOL)

Funding Sources:

- WIA Title I Individual Training Account
- Private foundation funds
- Federal grant funds (e.g., HHS or USDOL)
- DCEO

## STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education

TABE Math: Low Intermediate Basic Education

COMPASS: Pre-Algebra: 60; Reading: 60

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 76

## COURSE INFORMATION

---

### Course 1

Course name: ESL-health

Course number: N/A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 256

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 2

Course name: VESL - Pre-CNA

Course number: N/A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 256

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 3

Course name: Pre-LPN

Course number: N/A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 256

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Financial stipend or incentive payment

- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge
- Enrolled in another (follow-on) bridge program

# Jane Addams Resource Corporation: *Manufacturing Bridge Program*

## Contact(s)

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Senior Program Coordinator  
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4432 N. Ravenswood  
Chicago, IL 60640

## Organizational Type(s)

- Community Based Organization

## Cluster/Occupational Sector(s)

- Manufacturing

## Model

Adult Education

## Credential(s) Offered

- National Institute of Metalworking  
Skills: Metalforming I credential

## Bridge Partners

- Community College-Continuing Education
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation

## Funding

Largest Funding Source: WIA Title I grant or contract

Funding Sources:

- WIA Title I grant or contract
- Private foundation funds
- City of Chicago Contextualized Literacy Funds

## STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 12

Number of Students Enrolled in Current Bridge Cycle: 12

## COURSE INFORMATION

---

### Course 1

Course name: Manufacturing Bridge Program

Course number: N/A

Length of course in weeks: 12 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Career advising or career coaching
- College program or classroom shadowing
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)

- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased English language skills
- Earned an industry-recognized certificate or credential
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Jewish Vocational Service: *Intermediate ESL Healthcare Bridge*

## Contact(s)

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6526 N. California  
Chicago, IL 60645

## Organizational Type(s)

- Community Based Organization

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Adult Education

## Credential(s) Offered

- CNA certification
- Home Healthcare Aide Certification

## Bridge Partners

- Community College-Adult Education
- Community College-Continuing Education
- Private Foundation

## Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- General organizational operating funds
- Private foundation funds

## STUDENT ELIGIBILITY

---

BEST Literacy: Low Intermediate ESL, High Intermediate ESL, Advanced ESL

CASAS: Low Intermediate ESL, High Intermediate ESL, Advanced ESL

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 14

## COURSE INFORMATION

---

### Course 1

Course name: Intermediate ESL Healthcare Bridge

Course number: 34.0424

Length of course in weeks: 8 - 16 weeks

Number of total course contact clock hours: 128

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge
- Enrolled in another (follow-on) bridge program

# John A. Logan College: *Tourism*

## Contact(s)

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Carterville, IL 62918

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Marketing, Sales & Service

## Model

Adult Education

## Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant

## STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 10

Number of Students Enrolled in Current Bridge Cycle: 0

## COURSE INFORMATION

---

### Course 1

Course name: Tourism

Course number: GED 410

Length of course in weeks: 10 weeks

Number of total course contact clock hours: 90 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



# John Wood Community College:

## *Bridge to Training*

### Contact(s)

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1301 S. 48th Street  
Quincy, IL 63205

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Business Management & Administration
- Health Science & Healthcare
- Manufacturing

### Model

Adult Education

### Credential(s) Offered

- CNA
- LPN
- Basic Manufacturing certificate

### Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- General organizational operating funds
- Private foundation funds

### STUDENT ELIGIBILITY

---

TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 0

### COURSE INFORMATION

---

#### Course 1

Course name: Shop Math

Course number: TBA

Length of course in weeks: TBA

Number of total course contact clock hours: TBA

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Medical Math

Course number: TBA

Length of course in weeks: TBA

Number of total course contact clock hours: TBA

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Medical Terminology

Course number: TBA

Length of course in weeks: TBA

Number of total course contact clock hours: TBA

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Career advising or career coaching
- College campus visit or tour
- College orientation
- Faculty mentors
- Presentations by training programs students may consider entering

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Joliet Junior College:

## *Healthcare: Skilled Workers, Strong Earnings*

### Contact(s)

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Paige Vanderhyden  
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(815) 280-1313

214 N. Ottawa Street  
Joliet, IL 60432

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

*No information provided*

### Credential(s) Offered

- Certified Nurse Assistant
- Licensed Pharmacy Technician
- GED Certificate

### Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Federal Government Agency

### Funding

Largest Funding Source: Federal grant funds (e.g., HHS or USDOL)

Funding Sources:

- Adult Education restricted funds
- General organizational operating funds
- WIA Title I Individual Training Account
- Federal grant funds (e.g., HHS or USDOL)

### STUDENT ELIGIBILITY

---

CASAS: High Intermediate ESL, Advanced ESL

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 12

Number of Students Enrolled in Current Bridge Cycle: 24

### COURSE INFORMATION

---

#### Course 1

Course name: GED Preparation/Basic Skills

Course number: GED001/002, BSKL 004/005/006

Length of course in weeks: 15 weeks

Number of total course contact clock hours: 90 hours per semester

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Computer Basics

Course number: OFS110

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 15 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 1

#### Course 3

Course name: Spanish for Healthcare Workers

Course number: None

Length of course in weeks: 3 weeks

Number of total course contact clock hours: 15 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 4

Course name: Medical Terminology

Course number: BIO 100

Length of course in weeks: 9 Weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3

### Course 5

Course name: Math for Healthcare

Course number: none

Length of course in weeks: 8 Weeks

Number of total course contact clock hours: 48 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 6

Course name: Certified Nurses Assistant

Course number: NA100

Length of course in weeks: 16 Weeks

Number of total course contact clock hours: 12016 Weeks

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 7.5

### Course 7

Course name: Pharmacy Technician

Course number: PHAR100

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour

- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Kankakee Community College: *Formula for Success*

## Contact(s)

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Kankakee, IL 60901

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

*No information provided*

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Workforce Investment Act (WIA)

## Funding

Largest Funding Source: CTE course reimbursement from ICCB

Funding Sources:

- ICCB implementation grant
- Student tuition
- CTE course reimbursement from ICCB
- Gen Ed course reimbursement

## STUDENT ELIGIBILITY

---

COMPASS

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 60

Number of Students Enrolled in Current Bridge Cycle: 0

## COURSE INFORMATION

---

### Course 1

Course name: Intro to Dosage Calculations

Course number: MATH 1141

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 16 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 1

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

*No information provided*

## OUTCOMES

---

Outcomes that respondents believe should be associated with their Bridge program:

- Increased math proficiency

# Kaskaskia College:

## *Health Care Bridge Program*

### Contact(s)

Susan Bryant  
Recruitment & Retention/Education  
Coordinator  
sbryant@kaskaskia.edu  
(618) 545-3112  
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Centralia, IL 62801

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency
- Federal Government Agency

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds

### STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 11

### COURSE INFORMATION

---

#### Course 1

Course name: Bridge/ABE GED Review

Course number: CABA 042

Length of course in weeks: 15 weeks

Number of total course contact clock hours: 150 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Bridge/ASE GED Review

Course number: CASE 055

Length of course in weeks: 15 weeks

Number of total course contact clock hours: 150 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Faculty mentors

- Financial counseling
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



# Kishwaukee College:

## *Transition to Healthcare Careers*

### Contact(s)

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(815) 825-2086  
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Malta, IL 60150

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Bridge Partners

*No information provided*

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds

### STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Beginning ABE Literacy, Beginning Basic Education, Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 6

### COURSE INFORMATION

---

#### Course 1

Course name: Adult Ed Healthcare Bridge

Course number: ABE 080

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 105 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Adult Ed Healthcare Bridge

Course number: ASE 008

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 105 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Faculty mentors
- Financial counseling

- Individualized assistance with college admissions process
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Completed a GED
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Lake Land College:

## *Developmental Education to CTE Bridge Project*

### **Contact(s)**

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Director of Perkins  
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(217) 234-5372  
5001 Lake Land Blvd  
Mattoon, IL 61938

### **Organizational Type(s)**

- Community College

### **Cluster/Occupational Sector(s)**

- Transportation, Distribution, & Logistics

### **Model**

Developmental Education

### **Bridge Partners**

- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

### **Funding**

Largest Funding Source: ICCB implementation grant

Funding Sources:

- ICCB implementation grant
- Developmental education course reimbursement from ICCB

### **STUDENT ELIGIBILITY**

---

COMPASS: Reading: 67-82

### **STUDENT ENROLLMENT**

---

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 14

### **COURSE INFORMATION**

---

#### **Course 1**

Course name: CTE Reading- Study Skills

Course number: RDG 051

Length of course in weeks: 15 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 2.5

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course

- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some degree-bearing college credit
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# Lewis & Clark Community College: *Bridge to Health Sciences*

## Contact(s)

Valorie Harris  
Director of Adult Education  
vharris@lc.edu  
(618) 468-4100  
5800 Godfrey Road  
Godfrey, IL 62035

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Hybrid (Adult and Developmental Education)

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Workforce Investment Act (WIA)
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: *No information provided*

### Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- Developmental education course reimbursement from ICCB
- Student tuition
- Federal grant funds (e.g., HHS or USDOL)
- ICCB Student Success state funds

## STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

COMPASS: Reading: 62 or passing READ 120

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 18

Number of Students Enrolled in Current Bridge Cycle: 12

## COURSE INFORMATION

---

### Course 1

Course name: Reading and Study Skills

Course number: READ 125 or BRDG 100 or 101

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 53

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 4 credits

### Course 2

Course name: Basic Writing

Course number: ENGL 125 or BRDG 110 or 111

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 40

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3 credits

### Course 3

Course name: Health Sciences-Integrated Math

Course number: MATH 124 or BRDG 120 or 121

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 67

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 4 credits (3 lecture, 2 lab)

## Course 4

Course name: Career Development

Course number: CDEV 130 or BRDG 130 or 131

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 40

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3 credits

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College library tour
- College program or classroom shadowing
- Faculty mentors
- Financial counseling

- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# Lincoln Land Community College:

## *Bridge to Automotive Careers*

### Contact(s)

Julie Rourke  
Director Workforce Development  
julie.rourke@llcc.edu  
(217) 786-4616  
5250 Shepherd Road  
Springfield, IL 62703

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Transportation, Distribution, & Logistics

### Model

Hybrid (Adult and Developmental Education)

### Credential(s) Offered

- OSHA 10 Safety cards are received during the bridge program. Students are also made aware of the industry credentials available during the vocational credit courses

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

### Funding

Largest Funding Source: WIA Title I Individual Training Account

Funding Sources:

- WIA Title I Individual Training Account
- Private foundation funds

### STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 8

### COURSE INFORMATION

---

#### Course 1

Course name: Technical Math for Automotive

Course number: WST 101

Length of course in weeks: 4 weeks

Number of total course contact clock hours: 48 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling

- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



# Lincoln Land Community College:

## *Bridge to Healthcare / Pre-CNA*

### Contact(s)

Lyn Buerkett  
Director, Adult Education  
lyn.buerkett@llcc.edu  
(217) 786-4534  
5250 Shepherd Rd  
Springfield, IL 62794

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

*No information provided*

### Credential(s) Offered

- Certified Nurse Assistant

### Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)

### Funding

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- WIA Title I grant or contract
- Business or employer contribution

### STUDENT ELIGIBILITY

---

BEST Literacy: High Intermediate ESL, Advanced ESL

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 14

Number of Students Enrolled in Current Bridge Cycle: 12

### COURSE INFORMATION

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#### Course 1

Course name: ALEKS Math

Course number: ABE051, 071 or ASE 071

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 32 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Employability Skills

Course number: ABE 050,070 or ASE 070

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 16 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 3

Course name: Pre CNA Bridge

Course number: N/A

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 48 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits

- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased English language skills
- Completed a GED
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# Lincoln Land Community College: *Integrated Career and Academic Preparation (ICAPS)*

## Contact(s)

Lyn Buerkett  
Director, Adult Education  
lyn.buerkett@llcc.edu  
(217) 786-4534  
5250 Shepherd Rd  
Springfield, IL 62794

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Architecture & Construction
- Business Management & Administration
- Health Science & Healthcare
- Hospitality & Tourism
- Manufacturing
- Transportation, Distribution, & Logistics

## Model

Hybrid (Adult and Developmental Education)

## Credential(s) Offered

- Will vary by pathway

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency

## Funding

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Education restricted funds
- Student tuition
- WIA Title I grant or contract
- Business or employer contributions
- Accelerating Opportunities funding if received

## STUDENT ELIGIBILITY

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ACCUPLACER

CASAS: High Intermediate ESL, Advanced ESL

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 0

## COURSE INFORMATION

---

### Course 1

Course name: Bridge to Auto Body

Course number: NA

Length of course in weeks: in development

Number of total course contact clock hours: in development

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: in development

### Course 2

Course name: Bridge to Culinary Arts

Course number: NA

Length of course in weeks: in development

Number of total course contact clock hours: in development

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: in development

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College student success course
- Employer visits
- Faculty mentors
- Individualized assistance with the completion of financial aid

- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in Developmental Education courses
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# McHenry County College:

## *Adult Education Bridge to Manufacturing*

### Contact(s)

Richard W. Clute  
Dean of Adult Education  
rclute@mchenry.edu  
(815) 479-7588  
8900 U.S. Highway 14  
Crystal Lake, IL 60012

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Manufacturing

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency
- Federal Government Agency

### Funding

Largest Funding Source: Adult Education restricted funds

#### Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- Private foundation funds

### STUDENT ELIGIBILITY

---

CASAS: Low Intermediate ESL, High Intermediate ESL, Advanced ESL

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 0

### COURSE INFORMATION

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#### Course 1

Course name: Adult Education to Manufacturing

Course number: TBD

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 22.5 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 30

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

- Individualized assistance with the completion of financial aid

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Completed a GED
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# McHenry County College:

## *ESL CNA Transitions*

### Contact(s)

Gwen Koehler  
Executive Dean, Continuing &  
Professional Education  
gkoehler@mchenry.edu  
(815)455-8783  
8900 US Highway 14  
Crystal Lake, IL 60012

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Business Management &  
Administration
- Health Science & Healthcare
- Manufacturing
- Transportation, Distribution, &  
Logistics

### Model

Hybrid (Adult and Developmental  
Education)

### Credential(s) Offered

- CNA

### Bridge Partners

- Community College-Adult Education
- Community College-Career and  
Technical Education
- Community College-Continuing  
Education
- Community Based Organization
- Other Adult Education Program
- Secondary School
- Workforce Investment Act (WIA)
- Federal Government Agency

### Funding

Largest Funding Source: *No information  
provided*

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- Student tuition
- CTE course reimbursement from ICCB
- WIA Title I Individual Training Account
- Federal grant funds (e.g., HHS or US-  
DOL)

### STUDENT ELIGIBILITY

---

COMPASS

CASAS: High Intermediate ESL, Advanced ESL

TABE Reading: High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 20

### COURSE INFORMATION

---

#### Course 1

Course name: ESL CNA Transitions

Course number: NFS C03

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 40 hours

Amount of transcribed credit toward the completion of an approved  
college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Career advising or career coaching
- College fee waiver(s)
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



# Parkland College:

## *Bridge to Health Careers*

### Contact(s)

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Director, Adult Education  
tnickens@parkland.edu  
(217) 351-2390  
2400 W. Bradley Avenue  
Champaign, IL 61821

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant

### STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 14

### COURSE INFORMATION

---

#### Course 1

Course name: ABE Bridge to Health Careers

Course number: ABE 018

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: ASE Bridge to Health Careers

Course number: ASE 018

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling

- Financial stipend or incentive payment
- Housing assistance
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# Pui Tak Center:

## *Health Care Integrated ESL Course*

### **Contact(s)**

Nicky Chan  
Adult ESL Program Administrator  
nickychan@puitak.org  
(312) 328-1188  
2216 S. Wentworth Ave.  
Chicago, IL 60616

### **Organizational Type(s)**

- Community Based Organization

### **Cluster/Occupational Sector(s)**

- Health Science & Healthcare

### **Model**

Adult Education

### **Bridge Partners**

- Community College-Continuing Education
- Business, Industry, or Employer
- Private Foundation
- State Government Agency

### **Funding**

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- Private foundation funds

### **STUDENT ELIGIBILITY**

---

BEST Literacy: High Intermediate ESL, Advanced ESL

CASAS: High Intermediate ESL, Advanced ESL

### **STUDENT ENROLLMENT**

---

Number of Students Bridge Can Enroll (Capacity): 40

Number of Students Enrolled in Current Bridge Cycle: 16

### **COURSE INFORMATION**

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#### **Course 1**

Course name: Health Care Integrated ESL

Course number: ESL 350

Length of course in weeks: 21 weeks

Number of total course contact clock hours: 147 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College program or classroom shadowing
- Employer visits
- Financial counseling
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased English language skills
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster

# Richard J. Daley College: *Career Bridge*

**Contact(s)**

Jean Johnson  
jjohnson2@ccc.edu  
(773) 838-7545  
7500 S. Pulaski Rd Room 1403  
Chicago, IL 60652

**Organizational Type(s)**

- Community College

**Cluster/Occupational Sector(s)**

- The Bridge is NOT associated with a specific cluster (e.g., general career development)

**Model**

Hybrid (Adult and Developmental Education)

**Bridge Partners**

- Community College-Adult Education
- Community Based Organization

**Funding**

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Education restricted funds

**STUDENT ELIGIBILITY**

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education

COMPASS: Pre-Algebra: 28-45; Algebra: 28-45; Reading: 65-79

**STUDENT ENROLLMENT**

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 15

**COURSE INFORMATION**

---

**Course 1**

Course name: Employment Readiness

Course number: 170 500

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

**Course 2**

Course name: Employment Readiness

Course number: 170 500

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 3

Course name: MATH

Course number: 170 420

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 4

Course name: Reading

Course number: 170 0461

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 5

Course name: Intro to Computers

Course number: 762 1034

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 24 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: No  
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in another (follow-on) bridge program

# Richard J. Daley College: *LPN/RN Prerequisite Bridge*

## Contact(s)

Jean Johnson  
Dean Continuing Education  
jjohnson2@ccc.edu  
(773) 838-7545  
7500 S. Pulaski Rd Room 1403  
Chicago, IL 60652

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Bridge Partners

- Community College-Adult Education
- Business, Industry, or Employer
- Workforce Investment Act (WIA)

## Funding

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Education unrestricted funds and the Gateway transition fund through City Colleges of Chicago

## STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

COMPASS: Pre-Algebra: 45-55; Algebra: 45-55; College Algebra: 45-55; Reading: 64-75

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 14

## COURSE INFORMATION

---

### Course 1

Course name: Workforce Bridge

Course number: 107 0502

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 2

Course name: Healthcare Language Arts

Course number: 0175 110

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 3

Course name: ABE Basic Skills

Course number: 170 491

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 2 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## Course 4

Course name: Medical Terminology

Course number: BIO 120

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)

- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



# Richard J. Daley College: *Medical Bridge*

## Contact(s)

Jean Johnson  
Dean Continuing Education  
jjohnson2@ccc.edu  
(773) 838-7545  
7500 S. Pulaski Rd Room 1403  
Chicago, IL 60652

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Hybrid (Adult and Developmental Education)

## Credential(s) Offered

The following are all ICCB certified Programs followed by either state or National Certification:

- Basic Nursing Assistant  
License: Illinois Department of Public Health
- Pharmacy Technician  
License: Pharmacy Technician Certification Board
- Phlebotomy Technician  
License: National Center for Competency Testing

## Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Ed unrestricted fund

## STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education

COMPASS: Pre-Algebra: 17-29; Algebra: 28-Jan; College; Reading: 50-64

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 15

## COURSE INFORMATION

---

### Course 1

Course name: Employment Readiness

Course number: 170-500

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 2

Course name: Reading Intermediate

Course number: 170-4000

Length of course in weeks: 8 Weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 3

Course name: Math Intermediate

Course number: 170-421

Length of course in weeks: 8

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 4

Course name: Workforce Bridge Course

Course number: 170-502

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 5

Course name: Healthcare Language Arts

Course number: 175-110

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 6

Course name: Medical Terminology

Course number: 762-3220

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 288 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 7

Course name: Intro to Computers for Healthcare Workers

Course number: 762-1007

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 28 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- Curriculum includes “learning by doing” through projects, simulations, or labs
- Curriculum includes activities taking place outside the classroom in an actual or simulated work setting related to the target industry

- Curriculum includes work-based learning such as internships, job-shadowing, or other work experience
- Curriculum provides options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)

### STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Housing assistance
- Individualized assistance with the completion of financial aid
- Internships
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

### OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Earned some non-degree college credit
- Earned an industry-recognized certificate or credential
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster

# Rock Valley College: *TDL Career Express*

## Contact(s)

Amanda Smith  
Transitions Coordinator  
a.smith@rockvalleycollege.edu  
(815) 921-2009  
4151 Samuelson Road  
Rockford, IL 61109

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Transportation, Distribution, & Logistics

## Model

Adult Education

## Credential(s) Offered

- Manufacturing: National Institute of Metalworking Skills (NIMS)
- Health Care: American Red Cross CPR certificate

## Bridge Partners

- Community College-Adult Education
- Community College-Continuing Education
- Business, Industry, or Employer
- State Government Agency

## Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds

## STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 16

## COURSE INFORMATION

---

### Course 1

Course name: TDL Career Express I

Course number: TDL 001

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 128 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- College campus visit or tour
- College library tour
- College orientation

- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Financial counseling
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED

# Sauk Valley Community College:

## *Bridges for Learning*

### Contact(s)

Lisa Tavitas  
Director of Academic Development  
tavital@svcc.edu  
(815) 835-6250  
173 IL Rt. 2  
Dixon, IL 61021

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- The Bridge is NOT associated with a specific cluster (e.g., general career development)???

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Continuing Education
- State Government Agency
- Federal Government Agency

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds

### STUDENT ELIGIBILITY

---

TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

Bridges for Learning Math students who score 16-21 on the ACT can participate in the course and work to score 42 on the COMPASS to bypass developmental courses

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 30

Number of Students Enrolled in Current Bridge Cycle: 0

### COURSE INFORMATION

---

#### Course 1

Course name: Basic Math

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 30 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Careers

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 0 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Work-Based Mentoring

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 0 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: No  
Services Offered to Bridge Students:

- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.

# Shawnee Community College:

## *Bridge to Health Care*

### Contact(s)

James Darden  
Dean of Adult Education & Alternative  
Instruction  
jamesda@shawneec.edu  
(618) 634-3325. Ext. 8364  
Ullin, IL 62992

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Credential(s) Offered

- Career Readiness Certificate in Bridge to Health Care Training

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency
- Federal Government Agency

### Funding

Largest Funding Source: ICCB implementation grant

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- Other: ICCB Student Success Center Grant

### STUDENT ELIGIBILITY

---

TABE Reading: Low Intermediate Basic Education

TABE Math: Low Intermediate Basic Education

### STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 10

### COURSE INFORMATION

---

#### Course 1

Course name: ABE Bridge to Health Care

Course number: ABE 079A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 144 hrs., 16 weeks @ 3 hrs per class @ 3 time per week

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: ASE Bridge to Health Care

Course number: ASE 100A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 144 hrs, 16 weeks @ 3 classes per week @ 3 hrs per class

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid

- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



# South Suburban College:

## *Diesel Mechanics Bridge*

**Contact(s)**

15800 S. State Street  
South Holland, IL 60473

**Organizational Type(s)**

- Community College

**Cluster/Occupational Sector(s)**

- Transportation, Distribution, & Logistics

**Model**

Hybrid (Adult and Developmental Education)

**Credential(s) Offered**

- Work keys

**Bridge Partners**

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency
- Federal Government Agency

**Funding**

Largest Funding Source: *No information provided*

**Funding Sources:**

- Adult Education restricted funds
- Other: DCEO Funding

**STUDENT ELIGIBILITY**

---

TABE Reading: High Adult Secondary Education

TABE Math: High Adult Secondary Education

**STUDENT ENROLLMENT**

---

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 24

**COURSE INFORMATION**

---

**Course 1**

Course name: Basic Math

Course number: Unknown

Length of course in weeks: 32

Number of total course contact clock hours: 120 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

**Course 2**

Course name: Basic Reading

Course number: unknown

Length of course in weeks: 32 Weeks

Number of total course contact clock hours: 120 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

**Course 3**

Course name: Basic English

Course number: Unknown

Length of course in weeks: 32 weeks

Number of total course contact clock hours: 120 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

**Course 4**

Course name: Basic Social Studies

Course number: Unknown

Length of course in weeks: 32 weeks

Number of total course contact clock hours: 60 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 5

Course name: Career Exploration & Life Experience

Course number: Unknown

Length of course in weeks: 12 weeks

Number of total course contact clock hours: 80 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 6

Course name: Basic Science

Course number: Unknown

Length of course in weeks: 32 weeks

Number of total course contact clock hours: 6032 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

### Course 7

Course name: Basic Diesel Mechanics Overview

Course number: Unknown

Length of course in weeks: 15 weeks

Number of total course contact clock hours: 75 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- College library tour
- College orientation

- College program or classroom shadowing
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Study skills training
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# Southwestern Illinois College:

## *Bridge to Careers in Health Sciences*

### Contact(s)

Suzanne Dailey  
Director, Adult Basic Education  
suzanne.dailey@swic.edu  
800-222-3151  
2500 Carlyle Ave.  
Belleville, IL 62221

### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

### Funding

Largest Funding Source: ICCB implementation grant

Funding Sources:

- ICCB implementation grant

### STUDENT ELIGIBILITY

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BEST Plus: High Intermediate ESL

CASAS: High Intermediate ESL

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education

TABE Math: High Intermediate Basic Education

### STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 0

### COURSE INFORMATION

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#### Course 1

Course name: Careers in Health Sciences I

Course number: GSBS 050

Length of course in weeks: 4-5 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3

#### Course 2

Course name: Careers in Health Sciences II

Course number: 53

Length of course in weeks: 2 weeks

Number of total course contact clock hours: 30 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 2

#### Course 3

Course name: Careers in Health Sciences III

Course number: 54

Length of course in weeks: 2 weeks

Number of total course contact clock hours: 30 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 2

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College orientation
- College program or classroom shadowing
- Employer visits

- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Financial stipend or incentive payment
- Housing assistance
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Became eligible to enter into a degree-track curriculum program

# Sullivan House High School:

## *Sullivan House Culinary Arts*

### Contact(s)

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Chicago, IL 60617

### Organizational Type(s)

- Regional Office of Education

### Cluster/Occupational Sector(s)

- Education & Training

### Model

Adult Education

### Bridge Partners

- Community College-Continuing Education
- Community Action Agency
- Business, Industry, or Employer
- Workforce Investment Act (WIA)

### Funding

Largest Funding Source: General organizational operating funds

Funding Sources:

- General organizational operating funds

### STUDENT ELIGIBILITY

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TABE Reading: High Intermediate Basic Education

TABE Math: Low Intermediate Basic Education

### STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 15

### COURSE INFORMATION

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*No information provided*

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school

- Career advising or career coaching
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased writing proficiency
- Increased English language skills

# Universidad Popular: *Learning to Succeed (LETOS)*

## Contact(s)

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## Organizational Type(s)

- Community Based Organization

## Cluster/Occupational Sector(s)

- The Bridge is NOT associated with a specific cluster (e.g., general career development)

## Model

Adult Education

## Bridge Partners

*No information provided*

## Funding

Largest Funding Source:

- ICCB implementation grant

Funding Sources:

- ICCB implementation grant

## STUDENT ELIGIBILITY

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No assessment test is used for eligibility purposes

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 160

Number of Students Enrolled in Current Bridge Cycle: 0

## COURSE INFORMATION

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### Course 1

Course name: Learning to Succeed

Length of course in weeks: 40 weeks

Number of total course contact clock hours: 360 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

- College orientation
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills



# Waubonsee Community College: *Health Information Technology Prep*

## Contact(s)

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Dean  
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Sugar Grove, IL 60554

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Developmental Education

## Bridge Partners

- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Workforce Investment Act (WIA)

## Funding

Largest Funding Source: General organizational operating funds

Funding Sources:

- ICCB implementation grant
- CTE course reimbursement from ICCB

## STUDENT ELIGIBILITY

---

COMPASS: Reading: 21

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 6

## COURSE INFORMATION

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### Course 1

Course name: Health Technology Prep

Course number: HIT 090

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College library tour
- College student success course
- Employer visits
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Completed a Developmental Education course
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# William Rainey Harper College: *Bridge to College and Career Success*

## Contact(s)

Sharon Martin  
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Palatine, IL 60056

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- The Bridge is NOT associated with a specific cluster (e.g., general career development)

## Model

Adult Education

## Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Workforce Investment Act (WIA)
- Private Foundation
- Federal Government Agency

## Funding

Largest Funding Source: *No information provided*

Funding Sources:

- General organizational operating funds

## STUDENT ELIGIBILITY

---

TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 12

## COURSE INFORMATION

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### Course 1

Course name: Bridge to College and Career Success

Course number: AED 067

Length of course in weeks: 8 evenings over 2 weeks

Number of total course contact clock hours: 28 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

*No information provided*

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College student success course
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Earned some degree-bearing college credit
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program

# William Rainey Harper College: *Bridge to Technical Trades*

## Contact(s)

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Palatine, IL 60067

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Manufacturing

## Model

Adult Education

## Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Other Adult Education Program
- Workforce Investment Act (WIA)
- Private Foundation
- Federal Government Agency

## Funding

Largest Funding Source: *No information provided*

Funding Sources:

- General organizational operating funds

## STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education

TABE Math: High Intermediate Basic Education

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 10

## COURSE INFORMATION

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### Course 1

Course name: Bridge to Technical Trades in Manufacturing

Course number: AED 053

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 56 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)

- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge

# William Rainey Harper College: *TechConnect*

## Contact(s)

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Palatine, IL 60067

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- The Bridge is NOT associated with a specific cluster (e.g., general career development)

## Model

Adult Education

## Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Private Foundation
- Federal Government Agency

## Funding

Largest Funding Source: Private foundation funds

Funding Sources:

- General organizational operating funds
- Private foundation funds

## STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 19

## COURSE INFORMATION

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### Course 1

Course name: TechConnect

Course number: CAS160 and AED 065-L51

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 56 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3 credits

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling

- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



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**ICCB contacts:**

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